

CHARACTER LEARNING IN CHILDREN: PATTERN OF INTRODUCTION OUTSTANDING IN BUILDING CHILDREN'S PROCESS

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Abstract. Parents influence the process of growing and developing personality or character in yourself someone in the family. Parenting forms the character through how we solve problems, how we get along, how we deal with life. Character learning is not just teaching what is right and what is wrong. Parenting in the family more instills habits about which things are good so the. A child understands and understands (cognitive) about what is right and wrong, able to feel(active), good value and usually do it (psychomotor). Parenting in the family influences the process of growth and development of the personality on the self of a child. Learning the character in children puts more emphasis on continuous habits and continuous practice and practice. Keywords: Parenting, Character, Children.

1. Introduction

Character learning is undoubtedly intended to be one answer towards various national problems that are currently seen, heard and felt. Which is where many of the issues that arise are identified originating from failure education in injecting moral values towards students. Developing personality or character in yourself someone is influenced by parents in the family. Parenting forms the aspect through how we solve problems, how we get along, and how we deal with life. The resulting consequences include being an anxious and vulnerable child depression, while children who are not confident are prone to peer pressure, while children are not satisfied in peer pressure [8] other than that illiterate about parenting or influencing in the formation process personality or character and absence of formal education that teaches about adequate nature and resources are lacking.

The Importance of Building A Foundation in Parenting

The importance of building a foundation in parenting is as follows:

1. Raising children is always fun

Successfully educating and raising children well are all dreams parents. Every parent will want their children to be successful and happy, however, is it as easy as that? The majority of parents have experienced difficulties in educating your beloved baby. Have we ever thought that harmful programs

are (maybe) not we deliberately plant it into our subconscious mind, will continue to dominate and control his life, make it fall apart in the future?

2. Good parents always give birth to good children

For us parents, what character do we want to instill in our children? Give that example in attitude and deeds and words. So quickly the child will copy it and save it in the repressed memory, and will reissue when "there is a trigger."

3. Children are always appreciative

Be an example for our beloved baby, at first and at first the child will always learn from their closest environment, namely parents. They absorb information well from their five senses. Not only the words of parents but attitude and their behavior will also absorb their parents, even if you don't realize it.

4. The ability to be a good parent will come naturally

Now this is very valid the aphorisms "the fruit does not fall far from the tree," and it feels right when many parents feel that his life is the result of his "copy" of his parents. If his parents give good influence doesn't matter, but if the household is messy like his parents, then this is a disaster.

5. Values are easy to teach

Look at the relationships, how to speak, how to behave, if we are more observant parents and wise. If we are parents, want to know how much you are a parent in educating children, there is an easy way to find out. Our child's first report card at the time school (playgroup or kindergarten), it is our report card as parents, not children. You can reflect on these results, how the quality of your "product" (child) is. Well, that is the initial report card for 3-5 years when you form a family and educate children. But if you want to know the results, finally look at your child's life when he is already in real life [6].

2. Learning of Characters Always Through the Child Parenting

Character learning is certainly intended to be one answer towards various national problems that are currently seen, heard and felt. Which is where many problems arise that are identified are sourced from failure education in injecting moral values towards students. Forming students with character is not an easy and fast effort. It requires continuous effort and deep reflection to make a series of Moral Choices (moral decisions) that must be followed up with real action so that it becomes practical and reflective [1]. A number is needed time to make it all custom (habit) and form a character or someone's character. This is certainly very appropriate because the purpose of education does not just give birth to intelligent people, but also created people with strong character, namely "Intelligence plus character that is the goal of true education" (intelligence character is the ultimate goal of real education). Because of giving lessons about discipline, often not understanding of the subject that a child receives, but a feeling of resentment and anger towards her parents. It's like you said I Love You but said in a snarl, shouted, and angry face. With that, your child will catch a message that he is loved? Let us understand the steps in giving the right consequences, this is not only for small children, but can be for teenagers and adults [5]. What is offered is the principle. Healthy and permanent law maintain children's self-esteem, and will not leave a wound in the child's mind. Starts by learning to obey school rules, and enforcing discipline. The school must make character learning a value order that develops with both in school which is manifested in examples and concrete evidence displayed by educators in daily activities at school. The initial implementation of building personality or character of children are as follows:

2.1 Parents are role models for children

As a person who sets rules in the family, you are obliged to give an example to children by carrying out the standards that you set yourself. Because if you are itself does not obey the rules you make, how others can abide by them. By giving examples and examples to children, this will motivate children to

act the same. We recommend that all rules made must be clear and obeyed by all members family. Because this will be a real example for children, that their parents also follow rules that have been made together. Often the regulations made do not apply to parents, and the rule is only to punish a child if he makes a mistake. This is the wrong one example of the discipline of parents as rule makers. And if there are rules certain that are often violated continuously, you should immediately do it adjustments to get better results.

2.2 Giving rewards

In applying rules, rewards or rewards are no less important punishment. Reward needs to be given when the child succeeds in complying with the regulations set because this will make them more motivated and enthusiastic in running rules. In addition to rewards, you can also give them praise when carrying out the rules well.

2.3 Consistency

Consistency is necessary for implementing the rules. So that the rules have been can be carried out consistently, you can make the rules in written form, so that all family members will focus on the rules and consequences that have been set. Because when the rule is not applied consistently, the child will assume it is something that is not important. Likewise, when giving penalties, rules still must be implemented even if conditions are not possible. You need to be assertive but not emotional.

2.4 Give an explanation

Next, you need to explain the rules to the child. When children are explained, they are expected to understand and understand what they are about only what must be obeyed and done, along with the consequences. That way they will understand what the consequences are if they violate the rules that. You can also make changes to the rules according to your wishes or children's needs because it will make children feel valued.

2.5 Agree Together

In setting rules, make sure the rules are made and agreed upon by all family members. If you want to make effective rules, involve your child in making the rules, discuss, and ask his opinion. You can start by making some simple rules, such as when to eat, when to sleep, when playing time, etc. This aims to introduce children to the rules and train them to get used to implementing these rules. Avoid making rules unilaterally or dictator, who only side with the parents. Because this will cause loss of trust in parents.

3. Building Children's Personality is Parent's Responsibility

Many parents make schools the only support for the education of their children. Not a few who seemed to have freed themselves from the obligation to educate her children, after she has put her child in school. This difference in views can be a source of conflict with children. Remember, a responsibility the responsibility for children's education is with us, not at school. After all, school only our helpers in education [7]. In educating children, various methods and strategies are needed for them to grow and develop according to the nature that has been given [3]. Parents must agree on how the methods and patterns will be applied in the family especially children. They are creatures that are very easy to copy anything in this life, so we need to be vigilant and careful in educating it. Following methods of educating children taken from the law of effective communication [8].

3.1 Respect (Respect / Respect)

Respect and mutual respect are the first law in us educate children. Remember that in principle humans want to be valued and considered important. If we even have to criticize or scold someone, do it with respect towards one's self-esteem and pride. If we build communication with a sense of mutual respect and respect, we can build cooperation which results in synergies that will improve the effectiveness of our performance as well individually and as a whole as a team. Educating children

should be done by respecting children by assuming as if as an adult who can be invited to talk, discuss, deliberate and make decisions. Parents' habits are that they don't want to be complicated and want something quickly and instantaneously, even though children need a process to make choices though seems slow, but appreciate that it's the best way for children to learn to be responsible.

3.2 Empathy

Empathy is our ability to put ourselves in a situation or condition faced by others. One of the main prerequisites in having an empathy attitude is our ability to listen or understand beforehand heard or understood by others. There are two of our ears and only one mouth, so we should have more hear rather than speak. As parents, we can be an example at once teach Empathy to our children. The easiest way to do it with invite children to visit orphanages, nursing homes, hospitals, open houses, Scavenger Village, and so on. This is intended to foster a soul empathy and social children from an early age so that they are expected to be able to explore a variety the kind of human character that exists both perfect and special.

3.3 Audible

The meaning of the audible, among others, can be heard or understood well. In educating children, it should be two-way, because if the direction is happening, it wants parents. Even though we are entrusted my children to be able to be an internal facilitator open the "message" that has been deposited in each of our children. What is happening now is the parents' selfishness that has robbed children of their dreams so they don't can grow by the best talents that have been given. So parents must be a good listener for their children and become friends in listening to every sigh. This can be trained since the child is a toddler of course with simple language one.

3.4 Clarity

Apart from that, the message must be well understood, then the fourth law related to that is the clarity of the message itself so that it does not cause multi different interpretations or interpretations. Both parents must agree on the purpose of sending children to school so that when there is a problem parent are also responsible full of the consequences of any problems that arise in the education process [5]. If parents only accept it properly and are oriented solely academically, then move both children are included in tutoring only. The goal of education must be able to create better character and morals by relying on religious values, culture, customs and natural laws that apply. It takes patience and patience in realizing this, of course, fully supported by the education trilogy namely teachers, parents, and the community.

3.5 Humble

The fifth law in educating children is a humble attitude. This attitude is elements related to the first law to build respect for others, usually based on the humility we have. We are load controllers education of our children. School is just a maid. In another sense, school is an environment that influences children we. Besides schools, their friends, neighbors, mass media, social media, etc. All influence. As responsible for education, we are controlling that influence. We cannot isolate children from influence. But for us controlling the impact. That is our role as controller. Get involved, don't let go hands like people sending dirty clothes to the laundry. Accompany children to learn. More time to interact with children, so we know the development of understanding and thought, and their actions. Do not let happens; the child is free from our observation. We only realize when children are far away, and we aren't able to reach it again.

4. Conclusions

Character learning is not only theoretically as we know it in general, but rather there are real and direct practices in building personality or character in a child. In theory, character learning can answer the problem of education in Indonesia. However, in practice, there is often a deep bias application. But as

an effort, character learning must be a program the measurable achievement. The measurement means there must be a measuring instrument. Then what is a measure of character education? Observations or observations accompanied by indicators of behavior desired. For example, observing a student in class during a certain lesson, of course, the student did not know when he was being followed. We can determine the indicator if he has good behavior when the teacher explains, assume listen with carefully, not noisy and complete records. And this must be compared with some situations, not just in class. There are many ways to measure this, use your creativity and humility to learn more optimally for measurement this is more perfect. Character formation and learning will not succeed as long as between stakeholders the educational environment has no continuity and harmony. Therefore, home and family as the first formation and character education environment the main must be more empowered which is then supported by the climate and conditions learning in schools that strengthen the formation cycle. Besides that, it doesn't lose the importance of education in the community. The community environment also very affects the character and character of a person. The community environment is very broad jeopardize the success of planting ethical values, aesthetics for character building.

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